

Health Science Statistics using R and R Commander by Robin Beaumont

Chapter 2 Statistics and R: Setting the scene

Learning Outcomes

Learning outcome	Tick box
Be able to describe, and provide examples of the four levels of measurement (glossary entry level of measure)	q
Be able to describe the coding frame concept	q
Be able to explain the relationship between a questionnaire and a coding frame	q
Be able to list the three important questions one asks oneself when thinking about data collection	q
Be aware of the importance of developing a dummy dataset	q
Be able to describe the two approaches taken to the analysis process (NHST versus confirmatory).	q
Be aware of the 'new statistics' approach of Cumming's.	q